

Toronto Metropolitan University

Course Title:	Urban Water Ecology	
Instructor(s):	Dr. Stephanie Melles, Department of Chemistry & Biology, Toronto Metropolitan University Phone: 416-979-5000, EXT 553413; Email: stephanie.melles@ryerson.ca	
Dates:	July 2-15, 2023 (tentative dates, 12 days plus 2 travel days, Sun to Sat). We will be in the field from July 3-July 14, so students wishing to depart the evening of July 14 may do so. Rooms will remain open on the night of Friday July 14th for July 15 departure.	
Location:	Toronto Metropolitan University. Students will be housed at the new Daphne Coxwell Centre on Church Street. Fieldwork will occur in the City of Toronto at a selection of locations: Tommy Thompson Park, the Don River watershed, Toronto Island, the Rouge River National Urban Park, and Highland Creek Park. Other possible excursions to wetlands, wastewater treatment plants, sewage lagoons, and water treatment plants may occur (e.g., Highland Creek Treatment Plant, Stevenson Swamp, Ashbridges Bay Water Treatment) depending on the instructor's discretion. The course description provides an overview of course content: specific material may vary from year to year depending on the instructor.	
Cost:	\$1635 total cost (\$350 non-refundable deposit payable to home university; \$1285 balance to TMU). Cost includes travel to field locations (\$250), dormitory accommodations for 13 nights (\$845), lunch and dinners. (\$540). <i>Additional \$130 (estimated) for breakfasts not included in course cost, and students must arrange for their own travel to Toronto.</i> Balance to be paid by April 3 rd 2023 to Department of Chemistry and Biology, Attention: Caltha Rimmer, Administration Manager, Toronto Metropolitan University, KHN 210, 350 Victoria Street, Toronto, ON M5B2K3	
Prerequisites:	University level course in Biology and Ecology, or equivalent. This class is targeted at undergraduates that have completed at least 20 course credits. A non-academic prerequisite – students must be able to pass a swim test if they are to use boats.	
Enrolment*:	15 (8) with a minimum of 8 students for the course to run.	
Course Description (brief):	The primary goal of this course is to provide students with a foundation in urban water ecology. Participants will have opportunities to improve their field biology skills: sampling methods and identification; accurately and reflectively characterizing field observations; design and collect data for their own scientific experiment. Course goals will be achieved through engagement in field-based observations, sampling, and through the application of practical skills during excursions to urban water sites in and around the City of Toronto. Students will also complete an independent or small group research project that they will present during in-class workshops or seminars.	
Evaluation:	Field Journal Exercise(s) (individual)	20%
	Data collection, entry/processing, and interpretation via homework (individual)	10%
	Group research project proposal and presentation (teams)	20%
	Participation (evaluation completed by professor, TA, and team peers using a specific evaluation form)	10%
	Quiz	10%
	Final report (individual) to be submitted four weeks after the field course	30%

An Average Day – What to Expect

(a) Daily timeline	Students will make individual arrangements for breakfast. We will leave together for the field at 8:00 am daily, breaking for lunch (prepared bagged lunches) sometime between 12:00 and 1:00. We will return from the field in the afternoon, time will be dependent on the day. In the first week, we may return after 4:00 and reconvene for instruction after dinner (after 7-9 pm). Dinner will be ordered from a selection of local restaurants.
(b) Work habitat & Physical exertion	We will be working primarily in urban park settings. Ravines within parks include some steep trails. Hikes will be moderate in difficulty. Students should be prepared for physical exertion (e.g., daily walking/hiking up to 8-10 km on some days) with backpack necessities. Conditions may sometimes be muddy/wet, in wadable streams, along shorelines and in wetlands. We may be wearing hip waders and we may be out for long days (daylight hours) with minimal toilet facilities. Water breaks, rest periods, and bathroom breaks will be scheduled where possible.
(c) Common activities	<ul style="list-style-type: none"> • We will spend some time early in the first week getting oriented with field locations and acquainted with geographic information science tools to explore our sites before we visit. • Students will learn how to generate maps, identify features, and quantify habitat types using GIS tools • We will learn common techniques in aquatic ecology, from sampling of planktonic and benthic organisms (using standardized North American Benthological Society procedures, NABS), to measurement of water quality parameters, to stream metabolism (day/night O₂ demand) measurements. • Students will learn to identify common macrophyte species. • We will spend a fair amount of time wading in streams. • It is expected that students will use small watercraft such as canoes or zodiac-type boats. • Students will never work alone at any time during the field course.
(d) Weather, dehydration, & biting insects	<ul style="list-style-type: none"> • Toronto experiences hot and muggy summer temperatures, commonly in the low 30s during the day, or high 20's (requiring a sunhat/sunblock). Students will be encouraged to carry water with them, but parks generally have refilling stations. Be prepared for potential cool days as well (hat/ light jacket) and rainy days (rain jacket). • Working in aquatic systems, we will have mosquitos, so bug spray is an option. • Ticks may be encountered, and some can carry Lyme disease, but they are more often encountered in the spring rather than during peak summer when we will be out. Mosquitoes will be the most common pest. Students may encounter stinging bees and wasps in the field. Students with allergies to bee stings will need to carry epi-pens. • There may be other insects as well though abundances are likely low in July (e.g., blackflies, no-see-ums, sand flies, deerflies, and horseflies). If you are worried about insects, long sleeve shirts and pants with socks are recommended even on hot days. Hiking boots or sturdy footwear and rain boots are required. • Appropriate field safety measures will be taken, and students will be advised about appropriate procedures, equipment, and supplies (e.g., precautions about Lyme disease and poisonous plants)
(e) Wildlife/ water/ toxic / poisonous plants	<ul style="list-style-type: none"> • Students will be working in and near water, and drowning is always a real hazard. Student will always wear life jackets if in a boat or wading in flowing water. Student may be required to pass a swimming test to participate. • Rouge Park does have coyotes and black bears though sightings are rare. • Poison ivy, Giant hogweed, Poison Oak, Wild Parsnip, Stinging Nettle. The most common poisonous plant encountered will be poison ivy. You will be taught how to identify it and avoid it. It is very unlikely that we will encounter Giant hogweed.
(f) Sleeping, washroom & laundry facilities	<ul style="list-style-type: none"> • Sleeping accommodations in downtown Toronto 4-bedroom, gender specific, student apartments with private rooms and two bathrooms, fridge, and kitchenette (no stove or hotplate). There is a shared community space that has a cooking area with refrigerators, sinks, and two stoves, as well as a TV and seating area. Daily housekeeping service included. • Bed linen and towels provided (hotel style) • Complimentary wireless high-speed internet (Wi-Fi) available throughout the residence. • Laundry machines available on the main residence floor (The estimated cost per wash is \$2.00 & \$1.50 per dry)
(g) Meal plans & food allergies	<ul style="list-style-type: none"> • Meal plan includes a box/bag lunch and entrée dinner for \$40/day, which is included in course fees. Students will need to arrange for their own breakfast items. • For meal plan lunch and dinner arrangements, let us know early of any allergens or food requirements.
(h) Non-academic responsibilities	<ul style="list-style-type: none"> • Students must abide by the Toronto Metropolitan University Code of Non-academic Conduct https://www.torontomu.ca/student-care/students/student-code-of-conduct/policy-61-review/
(i) Degree of isolation	<ul style="list-style-type: none"> • We will have all the benefits of being housed in downtown Toronto. During daily field excursions, we may be relatively isolated (e.g., in the Rouge National Urban Park) and washrooms will not always be readily available.
(j) Alcohol & drugs	<ul style="list-style-type: none"> • Alcohol and legal marijuana will be permitted during off hours <i>so long as appropriate code of conduct is adhered to. Violations of the policy will result in removal from the course and no refund.</i> TMU Policy 61, C12
(k) Vaccinations/ Insurance	<ul style="list-style-type: none"> • Vaccinated for Covid-19 are <i>strongly</i> recommended. Vaccination for Hepatitis A & B is <i>strongly</i> encouraged. • Students are strongly encouraged to purchase travel (cancellation) insurance.
(l) Social Situations	<ul style="list-style-type: none"> • Toronto is a diverse City and offers the full gamut of social experience. Students are encouraged to talk with the instructor in advance if there are any concerns regarding the social experience, living in a student residence, or navigating the city. It is the shared responsibility of all community members to foster a welcoming, supportive and respectful learning, teaching, research, and work environment. See: https://www.torontomu.ca/equity/
(m) Final comments	<ul style="list-style-type: none"> • We look forward to meeting you!